

NATSUME ONO

DESIGNER

BIO:

Natsume Ono grew up in Ann Arbor, MI and attended the University of Michigan Taubman College of Architecture and Urban Planning. She graduated in 2020 with a Bachelor of Science in Architecture and a minor in Food & the Environment. She was the Design Team Lead for the TEDxUofM team in 2019 and 2020 and was a recipient of the Mondro Prize in 2019, a residency with Penny Stamps School of Art and Design Professor Anne Mondro.

STATEMENT:

Natsume is interested in studying *ma*, a Japanese concept of the transitory in-between as it appears in our daily lives. The gaps that are becoming narrower between the physical and digital realms, and how people are connecting these spaces is also of interest. In these times of physical distancing, where loneliness and a mundane day-to-day routine is prevalent, Natsume is interested in the act of play, of finding wonder and interacting for the sole purpose of having fun.

REFERENCES:

Cletus Karamon: Lighting designer - TEDxUofM

Mark Tucker: Founder and coordinator - Festifools

Mireille Roddier: Architecture Instructor - Fontainebleau Écoles des Beaux-Arts

Anne Mondro: Professor - Penny Stamps School of Art and Design and mentor of the Mondro Prize Residency

PROJECTS:

TEDxUofM 2020 ENTROPY: Stage Design. Design Team Lead, encompassing the design as well as coordination of construction, assembly, and installation.

TEDxUofM 2019 ABSOLUTE ZERO: Stage Design. Design Team Lead, encompassing the design as well as coordination of construction, assembly, and installation.

Fontainebleau 2018 L'après-midi d'un faune: Team member and choreographer of a public performance piece set in the courtyard of the Fontainebleau Chateau

Festifools 2017 Trump's Crumbling Wall: A paper mache larger-than-life-size puppet of the American and Mexican presidents depicted on either side of a crumbling, towering wall. In collaboration with Gretel Falkenstein.

Dear Architecture: A pop-up installation to serve as a platform for student voices within the Taubman College community to present concerns for student wellbeing

